TIOT: Technology Integration Observation Tool

The purpose of this Technology Integration Observation Tool is to determine the use of technology in classrooms to deliver instruction. Personnel designated by the District will analyze instructional technology usage data, and historical proficiency and learning goal records to determine a 22-23 Technology Integration score for a sample size Teacher group. The final scoring teacher data will help the District determine appropriate training and support needed for teachers and staff to further increase technology use for instruction in the classroom.

Below, are the Proficiency Scale Key and the Learning Goal Key. This scoring rubric will be utilize to determine the 22-23 Technology Integration score for the Teachers.

| C. Proficiency Scale Key |
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| **1: Active Learning** |
| Students are actively engaged in using technology. |
| **2: Collaborative Learning** |
| Students use technology tools to collaborate with others. |
| **3: Constructive Learning** |
| Students use technology tools to connect new information to prior knowledge |
| **4: Infusion** |
| The teacher provides for the infusion of technology tools with understanding, applying and evaluating learning tasks. |
| **5: Complex Problem Solving** |
| The teacher develops critical thinking-skills through real-world complex problem solving |

| B. Learning Goal Key |
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| **1: Entry** |
| *Learning Strategy:* The teacher attempts to use technology to deliver curriculum content to students. Opportunity for basic instructional technology professional development |
| **2: Adoption** |
| *Learning Strategy:* The teacher directs students in the conventional use of technology for instruction. Opportunity for intermediate personalized instructional technology professional development |
| **3: Adaptation** |
| *Learning Strategy:* The teacher encourages adaptation of technology and allows students to select a tool and modify its use to accomplish the task at hand. |
| **4: Authentic Learning** |
| *Learning Strategy:* Students use technology tools to link learning activities to the world beyond the instructional setting. |